

- [注意] 1 問題を読む速さなどについては、台本の指示によること。  
 2 台本は11分程度で読み終わること。ただし、騒音などで支障のある場合には、臨機の処置を取り、他の組との公平を失わないようにすること。  
 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。

台	本	時 間
<p>これから聞き方の問題に入ります。問題用紙の四角で囲まれた1番を見なさい。問題は1番、2番、3番の三つあります。最初は1番の問題です。問題は(1)から(4)まで四つあります。英語の対話とその内容についての質問を聞いて、答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。対話と質問は2回ずつ言います。</p> <p>では始めます。 [注] (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。</p> <p>(1)の問題です。 A: Hi, Daniel. Which dog is yours?                      B: Hi, Mia. My dog has long ears.                      A: Does it wear a T-shirt?                      B: Yes. That's my dog.</p> <p>質問です。 Q: Which is Daniel's dog? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>		(1番) 約4分
<p>(2)の問題です。 A: Ben, can you help me cook?                      B: Sorry, Mom. I can't. I'm doing my homework.                      A: Then, can you wash the dishes after dinner?                      B: Sure. I will do it before I take a bath.</p> <p>質問です。 Q: What will Ben do to help his mother? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>		
<p>(3)の問題です。 A: Well, shall we go to the Chinese restaurant for lunch?                      B: It's a little far. But I don't want to go to the Japanese or Spanish restaurant near here. How about the French restaurant?                      A: It's Wednesday, right? It's closed today. Then, is my first idea OK?                      B: OK. Let's go!</p> <p>質問です。 Q: Where will they go for lunch? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>		
<p>(4)の問題です。 A: Carter, how was your trip with your family?                      B: Hey, Jane. We had a lot of fun at a lake! The weather was nice, so we enjoyed walking around the lake. We really liked the hotel, too.                      A: What was good about it?                      B: We enjoyed a beautiful mountain view from our room.</p> <p>質問です。 Q: Which is true about the talk? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>		
<p>次は2番の問題です。中学生のケン(Ken)は、留学生のアリッサ(Aliッサ)と地域の芸術祭のポスターを見ながら話しています。英語の対話とその内容についての質問を聞いて、答えとして最も適切なものをア、イ、ウ、エのうちから一つ選びなさい。質問は(1)、(2)、(3)の三つあります。対話と質問は2回ずつ言います。</p> <p>では始めます。 [注] (1)はカッコイチと読む。以下同じ。斜字体で表記された部分は読まない。</p> <p>Ken: Alissa, are you free this weekend? I'm going to be a volunteer guide in Tochinoki City Art Festival. This is a poster for foreign people. Why don't you come?                      Alissa: Thank you for inviting me, Ken. Tell me more about the festival.                      Ken: This is a great chance for all the people in this city to show their artworks. This year, the youngest artist is only 4 years old, and she shows a photo. The oldest artist is 100 years old, and he shows his painting.                      Alissa: I see. And we can also see calligraphy.                      Ken: Yes. My grandfather shows his calligraphy.                      Alissa: Sounds great. I want to see it. Hey, what is this art activity?                      Ken: People can paint a cup, but sorry, Alissa, it's only for elementary school students.                      Alissa: Mmm, OK.                      Ken: Look, on the stage, there are some performances. On May 16th, East junior high school is going to have two chorus shows, in the morning and in the afternoon. And on the 17th, North high school is going to show their dance performance once in the afternoon.                      Alissa: Really? I have a friend in the chorus club of East junior high school. I'll take some pictures and send them to her.                      Ken: Alissa, you can take pictures of artworks, but you must not take pictures of students.                      Alissa: OK, thank you for telling me. Now, I'm looking forward to the festival!</p> <p>(1)の質問です。 What does the youngest artist show? (ポーズ約5秒)                      (2)の質問です。 Which goes into "A" in the poster? (ポーズ約5秒)                      (3)の質問です。 Which is true about this festival? (約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>		(2番) 約5分
<p>次は3番の問題です。あなたは留学中に水族館を訪れています。イルカについての説明を聞いて、メモの(1)、(2)、(3)に適切な英語1語を書きなさい。説明は2回言います。</p> <p>では始めます。 [注] (1)はカッコイチと読む。以下同じ。</p> <p>Hello, everyone. In this aquarium, dolphins are the most popular animals. They are good swimmers, but they're not fish. Today, let me tell you some fun facts about them.</p> <p>First, dolphins are social animals. They live in groups and help each other. They communicate with other dolphins by using sounds. Second, dolphins are good at catching fish. They can get information such as where the fish are and how big they are. Do you know how? Dolphins make special sounds. When the sounds hit the fish and return to the dolphins, they can get such information.</p> <p>Dolphins are smart animals. Enjoy watching our beautiful dolphins. Thank you.</p> <p>(約5秒おいて)繰り返します。(1回目のみ)(ポーズ約5秒)</p>		(3番) 約2分